

**Fill in: there is / there are**

- \_\_\_\_\_ a bed in the room.
- \_\_\_\_\_ two aeroplanes above the bed.
- \_\_\_\_\_ a window opposite the door.
- \_\_\_\_\_ glasses on the desk.
- \_\_\_\_\_ a lamp on the desk.
- \_\_\_\_\_ posters on the wall.
- \_\_\_\_\_ a lot of books on the shelf.
- \_\_\_\_\_ a ball on the bed.
- \_\_\_\_\_ a train on the floor.
- \_\_\_\_\_ a radio next to the bed.
- \_\_\_\_\_ a robot on the window shelf.
- \_\_\_\_\_ shoes between the train and the desk.
- \_\_\_\_\_ a scarf on the chair.
- \_\_\_\_\_ some pencils on the desk.
- \_\_\_\_\_ a book between the glasses and the pencils.
- \_\_\_\_\_ brown light on the ceiling.

**Fill in: they are, there are**

Sie sind sehr hungrig. \_\_\_\_\_ very hungry.

In der Früh sind sie sehr müde.  
In the morning \_\_\_\_\_ very tired.

Da sind viele komische Hunde.  
\_\_\_\_\_ many funny dogs.

In der Stadt gibt es viele weiße Autos.  
In the city \_\_\_\_\_ many white cars.

“Come and see my friends. \_\_\_\_\_ very nice!”

At school \_\_\_\_\_ many classrooms.

This is Mr and Mrs Brown. \_\_\_\_\_ old.

\_\_\_\_\_ many trees in the park.

Fill in: they their, there

Mum and Dad are sad. Are \_\_\_\_\_ sad?

Peter and Sue wash \_\_\_\_\_ hands.

Look! \_\_\_\_\_ is a bird.

Look at the dogs. \_\_\_\_\_ run quickly.

Is \_\_\_\_\_ a school?

The children can't find \_\_\_\_\_ books.

In summer \_\_\_\_\_ eat a lot of ice cream.

Look! \_\_\_\_\_ comes your mother.

\_\_\_\_\_ caravans are big.

The children cannot find \_\_\_\_\_ books.

Look, \_\_\_\_\_ are over \_\_\_\_\_.

The boys have got \_\_\_\_\_ balls.

\_\_\_\_\_ are many boys in our class.

Look at the children. All \_\_\_\_\_ clothes are dirty!

\_\_\_\_\_ is no pencil on the desk.