

## Passive voice – modal verbs

active:	Tom <b>must pay</b> the bill.
passive:	The bill <b>must be paid</b> by Tom.

The children **can read** books.

Books \_\_\_\_\_ by the children.

Susan **has to learn** geography.

Geography \_\_\_\_\_ by Susan.

The dog **should bring** the bones.

The bones \_\_\_\_\_ by it.

Tom **must open** the window.

The window \_\_\_\_\_ by him

Poor people **can not spend** a lot of money.

Yes, a lot of money \_\_\_\_\_ by poor people.

The pupils **must answer** a lot of questions.

A lot of questions \_\_\_\_\_ by the pupils.

How **can we solve** that problem?

How \_\_\_\_\_ the problem \_\_\_\_\_?

You **must not touch** this button while the experiment is in progress.

This button \_\_\_\_\_ while the experiment is in progress.

We **should call** the police at once after the accident.

The police \_\_\_\_\_ at once after the accident by us.

We **must put** an end to this quarrel.

This quarrel \_\_\_\_\_ an end to.

You **shouldn't make** fun of the poor.

The poor \_\_\_\_\_ fun of.

The policeman **should do** a good job.

A good job \_\_\_\_\_ by the policeman.

The injured man couldn't walk and had to \_\_\_\_\_ . (carry)

I told the hotel receptionist that I wanted to \_\_\_\_\_ at 6.30 the next morning. (wake up)

The situation is serious. Something must \_\_\_\_\_ before it's too late. (do)

Do you think that less money should \_\_\_\_\_ on armaments? (spend)

People complain about the noise in the street.  
The noise in the street \_\_\_\_\_ by the people.

Children often don't pay attention to their parents words.  
The parents \_\_\_\_\_ to their words.

Sometimes the teacher takes advantage of the pupils' good ideas.  
The pupils' good ideas \_\_\_\_\_ by the teacher.

Does somebody look after the child?  
\_\_\_\_\_ the child \_\_\_\_\_ ?

In some countries people believe that fresh air is bad for sick people.  
That fresh air is bad for sick people \_\_\_\_\_ in some countries.

You must not touch this button while the experiment is in progress.  
This button \_\_\_\_\_ while the experiment is in progress.

We ought to have called the police at once after the accident.  
The police \_\_\_\_\_ at once after the accident by us.

## LÖSUNGEN

The children **can read** books.  
Books **can be read** by the children.

Susan **has to learn** geography.  
Geography **has to be learned** by Susan.

The dog **should bring** the bones.  
The bones **should be brought** by it.

Tom **must open** the window.  
The window **must be opened** by him

Poor people **can not spend** a lot of money.  
Yes, a lot of money **can not be spent** by poor people.

The pupils **must answer** a lot of questions.  
A lot of questions **must be answered** by the pupils.

How **can** we **solve** that problem?  
How **can** the problem **be solved**

You **must not touch** this button while the experiment is in progress.  
This button **must not be touched** \_while the experiment is in progress.

We **should call** the police at once after the accident.  
The police **should be called** at once after the accident by us.

We **must put** an end to this quarrel.  
This quarrel **must be put** an end to.

You **shouldn't make** fun of the poor.  
The poor **shouldn't be made** fun of.

The policeman **should do** a good job.  
A good job **should be done** by the policeman.

The injured man couldn't walk and had to **be carried**. (carry)

I told the hotel receptionist that I wanted to **be woken up** at 6.30 the next morning. (wake up)

The situation is serious. Something must **be done** before it's too late. (do)

Do you think that less money should **be spent** on armaments? (spend)

People complain about the noise in the street.

The noise in the street **is complained about** by the people.

Children often don't pay attention to their parents words.

The parents **are often not paid attention** to their words.

Sometimes the teacher takes advantage of the pupils' good ideas.

The pupils' good ideas **are sometimes taken advantage of** by the teacher.

Does somebody look after the child?

**Is** the child **looked after**?

In some countries people believe that fresh air is bad for sick people.

That fresh air is bad for sick people **is believed** in some countries.

You must not touch this button while the experiment is in progress.

This button **must not been touched** while the experiment is in progress.

We ought to have called the police at once after the accident.

The police **ought to have been called** at once after the accident by us.